

Title 1 Contract

“Each great victory achieved is done through excellent planning, intense preparation and the combination of commitment, dedication, effort and the will to succeed.”

Sequoyah Elementary is committed to the belief that all children *can learn* and acknowledge that all of us – teachers, administrators, students, and parents – can work together as a team to make a positive difference in a student’s academic life. As a part of this team, we must all be willing to make a determined and purposeful commitment to provide the very best environment in which our students will experience individual success and achieve a positive movement in their academic progress. Your child, _____, is eligible for our Title 1 program in the area(s) of _____. The Title 1 program is a federal program designed to meet the needs of children who are considered “at risk” in their academic progress or those who are struggling in the areas of math and reading. Through evaluation of test scores and teacher consultations, students are identified and qualified for this program. This is not a “special education” program. Quite simply, it is additional help and monitoring for eligible students in areas they have not mastered. The Title 1 teachers will work with the eligible student’s homeroom teacher in providing the best possible means of improving the student’s academic progress while keeping the parents/legal guardians informed and included in the progression and the methods used to help the student’s progress.

Please make the appropriate choice below, signing either way. The other members of the Title 1 team will also sign, if services are accepted, as a testament to their professional commitment to your child, the team and the desired academic progress of your child.

_____ No, I would not like my child to receive Title 1 services.

Parent / Legal Guardian

_____ Yes, I would like my child to receive Title 1 services and commit myself to the Title 1 team.

Parent / Legal Guardian

Student

Homeroom Teacher

Title 1 Teacher

Administrator

Title 1 Academic Plan

Student: _____

Grade: _____

Homeroom Teacher: _____

Qualified area(s): _____

Student's evaluation results:

Name of Test

Results

Name of Test

Results

Name of Test

Results

Name of Test

Results

Teacher comments/notes:

Action Plan:

Team Initials

***Next Title 1 Team Meeting:** _____