

Seventh Grade Science

Mrs. DePew

2024-2025 Syllabus

Planning Period: 11:10-12:00

Contact Information:

School Phone: 918-343-5105

School Email: katlin.depew@sequoyaheagles.net

Science Course Description:

This course will continue to build the students knowledge of a variety of general science concepts in Earth Science, Life Science, Physical Science and Chemistry. In this course students will have the opportunity to explore topics such as Matter, Energy, Atoms and the Periodic Table of Elements, Chemical Reactions, Cell Processes, Ecosystems, Populations and Communities, Natural Resources, Human Impacts on the Environment and Climate. Students will participate in scientific inquiry, developing their critical thinking skills of observing, hypothesizing, experimenting and analyzing. Projects will require out of class time and preparation.

Daily Class Materials:

- | | |
|-------------------|--------------------------|
| 1. Pencil | 4. Notebook paper |
| 2. Red pen | 5. Highlighter |
| 3. Science folder | 6. Composition book |
| | 7. Assignments/ Homework |

Textbook:

Elevate Science; 7th grade edition. Our textbooks are very similar to what your child used last year; they are designed and set up exactly the same. These books are property of the school and one book will be assigned to each student for the school year. It is the student's responsibility to keep up with the book, if the student happens to lose/misplace or damage their book beyond repair, it will be your/their responsibility to replace the textbook. Textbooks are required to be left in the classroom (unless otherwise authorized by the teacher). Textbooks will be available online for any work that must be completed at home.

Major Course Requirements:

Assignments:

Students will be provided class time to work on assignments assigned that day. Anything not finished by the end of the class period will be homework. Unless otherwise stated, all assignments will be due at the beginning of the following day. Projects may be assigned that will require some time out of class.

Science labs:

Students will participate and complete labs to enrich the information covered in class. These labs will be graded as an assignment. Lab reports will be required for certain labs. (Directions and requirements for a lab report will be given at that time). Students will not be permitted to participate in any lab until the safety rules and guidelines sheet has been signed by both the student and parent and returned to school. Labs are a privilege and can be revoked if student's behavior does not demonstrate maturity and responsibility.

Grading Scale:

A: 100%-90%. B: 89%-80%. C: 79%-70%. D: 69%-60%. F: 59% or below

Classroom Expectations:

1. Be respectful of others and their property. (Treat others as you want to be treated).
 2. Be prepared for class with all necessary tools. (Paper, pencil, book, homework and anything else you may need).
 3. Listen and follow directions the first time.
 4. Give others around you the chance to learn by not disrupting the teacher's effort to teach.
 5. Do your best on ALL work and turn assignments in on time.
- Students, if you need help, please see me.
 - Parents, if you have any questions, comments or concerns; please do not hesitate to contact me.

Phones:

No phones will be allowed in the classroom. Phones must be turned off and stored in students lockers. Students caught with phones will face consequences outlined in the Student handbook.

If you have any questions, comments or concerns; please do not hesitate to email me!

Thank you,
Katy DePew

(Keep this Section for reference)

Science Syllabus Agreement

By signing this syllabus, you are agreeing that you completely understand and will comply with the teachers given classroom expectations.

Parents signature: _____ Date: _____

Students signature: _____ Date: _____

Parent Contact Information:

Parents Name: _____

Phone Number: _____

Parents Email: _____

Best time to call/ Text: _____

Best form of contact: (please circle one)

Phone call

Text message

E-Mail

Anything specific you would like for me to know about your child:
