

Sequoyah Middle School 7th Grade English
Course Requirements 2026-2027

Course and Instructor Information: Mrs. Hillary Eagle, hillary.eagle@sequoyaheagles.net

Course Description—7th Grade English Language Arts

Great stories don't just entertain—they change how students see the world.

Seventh-grade ELA challenges students to dive deep into literature—analyzing characters, conflicts, themes, symbols, and the influence of historical and cultural contexts. They strengthen spelling, vocabulary, writing, current event analysis, and presentation skills.

With *Mirrors & Windows* by EMC Publishing, students explore diverse texts, think critically, and draw connections to the world and themselves. By year's end, they see literature as both a mirror of their own lives and a window to new perspectives.

*We will also utilize numerous novels this school year.

Classroom Supplies: 2 packs of loose-leaf notebook paper (college-ruled)

2" 3-Ring Binder and zipper pencil bag

6 "No Pocket" Dividers (all papers for English will be kept in organized sections)

Several #2 pencils and extra erasers

Highlighters: pink, blue, yellow, and green (purple or orange will be used only for grading)

You must bring these materials to class daily.

Grading Scale: A 90-100

Extra Supplies:

B 80-89

Girls—one box of facial tissues and one bottle of sanitizer

C 70-79

Boys—one canister of sanitizer wipes and one roll of paper towels

D 60-69

F 59- Below

Handwriting style: ***Cursive***

Classroom Management: Students must follow the Sequoyah Student Code of Conduct outlined in our district handbook. We will handle disruptive and inappropriate behavior according to school policies. Punishments will fit the severity of the misbehavior. ***Note: Severe consequences may override procedure in the following circumstances: class disruption, overt defiance, illegal activity, endangerment (physical violence, threats, bullying, etc.)***

Plagiarism/Cheating: Plagiarism is the unauthorized use or close imitation of the language and thoughts of another author and the representation of them as one's original work. This is a grave offense, and it will not be tolerated. If I discover that you have either plagiarized or cheated on an assignment, you will receive a ZERO for that assignment. Keep in mind that a ZERO can hurt your grade significantly. I am familiar with many different websites on the internet and will check them if you still need to submit the original work. This also goes for **“homework sharing!”** I want YOUR thoughts and ideas, not your classmates'. Both offenders will be given a ZERO; do not let others copy your work. BOTTOM LINE: Do not cheat or plagiarize! You can and most likely will be caught; it's not worth it.

Absence and Make-up Policy: The school policy provides one make-up day per day for excused absence. In the case of extenuating circumstances, more time will be afforded. Previously assigned work is due the day you return. If a student missed an exam due to an absence and was given advance notice of the assessment, he/she must make up the exam the day of returning from the absence to receive full credit. ***Note: Your responsibility is to collect missed work/information from an absence BEFORE your class period starts.***

Late Work Policy: All assignments are due in hard copy at the beginning of class. The only exception to this rule is if the student has a school-approved excused absence, and then the student must comply with the school's absence make-up work policy. See “Absence and Make-Up Policy” above. One day, late work will be accepted for a grade of 50%. After this one-day window, students may **NOT** turn in late homework. Computer problems will NOT serve as a reason to circumvent this procedure, so don't wait until the last minute to print. Computers and printers are available in the library and computer lab.

I do not give you a grade—YOU EARN YOUR GRADE. I take your work and efforts very seriously and will evaluate them fairly and thoroughly. Please feel free to confer with me at any time.

“I have read the attached course syllabus and understand the requirements, expectations, and late work policy for this class.”

Student Signature

Date

PARENTS: Please review the course syllabus and class expectations with your student. Please acknowledge that your child has shared this information with you; include your email address and phone number if you wish to receive progress reports when I update grades.

Parent/Guardian Signature

Date

Email address:

Phone number:

Contact preference: **call** **text** **email**